



TOWN OF AURORA
ADDITIONAL ITEMS
FOR GENERAL COMMITTEE

Tuesday, March 22, 2016
7 p.m.
Council Chambers

- **Replacement page 127 – Item 14 – PRS16-015 – Implementation of the Sport Plan**

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Report No. PRS16-015

| Task Number | TASK | | | | |
|--|---|---------------|-----------------|-----------------|--|
| Sport Participant | | YEAR 1 | YEAR 2-3 | YEAR 4-5 | |
| T13 | Continue to provide the Physical Literacy training for persons working and volunteering with pre-school and children's groups and expand the program to include all age groups. | √ | √ | √ | |
| T14 | Train staff and volunteers to encourage and facilitate Aurorans of all backgrounds participation in sports. | | √ | √ | |
| T15 | Convene a meeting with agencies supporting persons with disabilities to better understand their needs in being included in sport in Aurora. | √ | | | |
| T16 | Develop a Recreation and Sport Access Policy that identifies barriers to participation and addresses mechanisms that can increase participation and full access for residents from low income backgrounds. | √ | √ | | |
| T17 | Work with Social Service staff from the Region of York to introduce sport opportunities and support funding for persons from low income backgrounds. Develop a brochure for Social Service workers to help their clients navigate the sport system. | | √ | | |
| T18 | Inventory existing participation of girls and women in sport to determine if there are any gaps in participation. | | √ | | |
| T19 | Assess the current provision of sports for older adults by all sectors in Aurora and work with the older adult population to address gaps and emerging sport needs. | | √ | | |
| T20 | Quantify participation of diverse and marginalized groups in sport and measure the effectiveness of interventions. | | √ | | |
| Sport Promotion and Celebration | | YEAR 1 | YEAR 2-3 | YEAR 4-5 | |
| T21 | Develop a broad based Sport Marketing Strategy. | √ | | | |
| Sport Tourism | | YEAR 1 | YEAR 2-3 | YEAR 4-5 | |
| T22 | Develop an Aurora Sport Tourism Strategy. | | √ | | |